Sonya Sharron, M.S., LPC CHILD INTAKE FORM

Instructions: To assist me in helping your child/teenager, please fill out this form as fully and openly as possible and bring to their first session. All private information is held in strictest confidence within legal limits.

Tod	Today's Date:			Date of First Session:				
Info	rmation supplied by		_ Relationship	o:				
		(MI)						
Insu	Insured Person's Name							
		(Last)	(First))			
			Perso	onal History				
1)	Child's Name:				2) Age:	3) Geno	der:MF	
	(L	ast)	(First)	(Middle)	Nicknam	ie:		
4)	Weight:	5) Height:		6) Eye colo	or:	7) Hair (color:	
8)	Social Security Number: Date of Birth:							
9)	Address							
	5	Street & Number		City	St	ate	Zip	
10)	Religion:			11) Grade ii	n School :			
12) School Name: 13) Home Phone:								
	Cell Phone :			Othe	er Phone:			
14)	Has the child been involved in previous counseling?: Yes No If Yes, please describe:							
15)	Why is the child	coming to cour	nseling now	?:				
16)	How long has thi	s problem pers	isted (from	#15)?:				
17)	Under what conditions do the problems usually get worse?:							
18)	Under what condi-	tions are the pr	oblems usua	ally improved?:				
19)	Name and Addres	•		ical History an(s):				

Street & Number Most Recent Physical Exam:	City		State	Zip			
		Results:					
List any major illnesses and/or operations:							
List any physical concerns occurring at present (e.g., high blood pressure, headaches, dizziness, etc.):							
List any physical concerns (e.g., head trauma, seizures, etc.) experienced in the past:							
Does the child have trouble falling asleep at n	night?	Yes					
If Yes, how long has this been a problem? Describe the child's appetite (during the past week): poor appetite average appetite large appetite What medications (and dosages) are being taken at present, and for what purpose?							
<u>Fami</u>	ly Histor	<u>y</u>					
Father's age: If deceased, how old will parents are separated or divorced, how old Number of brothers Their ages Number of sisters Their ages Child number being in a family of Is the child adopted or raised with parents oth Briefly describe the child's relationship with	was the chewas the che	hild when he phild then?:	nts?:	:			
Step and/or half siblings:							
Other:							
	List any physical concerns occurring at presendizziness, etc.): List any physical concerns (e.g., head trauma, on average, how many hours of sleep does the Does the child have trouble falling asleep at reality and the past of the child's appetite (during the past poor appetite average appetite). What medications (and dosages) are being tally are being tally appeared by the proof of the proo	List any physical concerns occurring at present (e.g., hidizziness, etc.): List any physical concerns (e.g., head trauma, seizures, On average, how many hours of sleep does the child re Does the child have trouble falling asleep at night? If Yes, how long has this been a problem? Describe the child's appetite (during the past week): poor appetite average appetite la What medications (and dosages) are being taken at present the properties are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents are separated or divorced, how old was the class of the parents of t	List any physical concerns occurring at present (e.g., high blood presidizziness, etc.): List any physical concerns (e.g., head trauma, seizures, etc.) experience of seizures, how many hours of sleep does the child receive daily?: Does the child have trouble falling asleep at night?Yes	List any physical concerns occurring at present (e.g., high blood pressure, headactizziness, etc.): List any physical concerns (e.g., head trauma, seizures, etc.) experienced in the p On average, how many hours of sleep does the child receive daily?: Does the child have trouble falling asleep at night?YesNo If Yes, how long has this been a problem? large appetite Describe the child's appetite (during the past week): poor appetite average appetite large appetite What medications (and dosages) are being taken at present, and for what purpose' Family History Mother's age: If deceased, how old was the child when he passed away? If parents are separated or divorced, how old was the child then?: Number of brothers Their ages Number of sisters Their ages Child number being in a family of children. Is the child adopted or raised with parents other than biological parents?:			

35) What is the family relationship between the child and his/her custodial parents?

Check all that ap	oply:					
Single parent mother		Single pare	nt father	Parents unmarried Parents separated		
Parents ma	arried, together	Parents div				
With moth	er and stepfather	With father	and stepmother			
Child adopted		Other, describe				
Is there a history	or recent occurrency	e(s) of child abuse	e to this child?	Yes No		
= 1			-			
Parents' occupa						
Briefly describe	the style of parentin	g used in the hous	ehold:			
	ī	Developmental H	istory			
	<u> </u>	Developmental 11	istor <u>y</u>			
Briefly describe	any problems in the	child's mother's i	oregnancy and/or	childbirth.		
Briefly deseries	any problems in the	omia s momer s j	oregnancy und/or	ciiiidoii tiii.		
Please fill in wh	en the following dev	elopmental milest	ones took place:			
Behavior	Age began	Comm	ents			
Walking	rige began	<u> comm</u>	<u>ents</u>			
Talking						
Toilet trained						
2 Shot trumou						
List any drugs u	sed by mother or fatl	ner at time of cond	ception, or by mo	ther during pregnancy:		
						
Please rate your	opinion of the child	's development (c	ompared to others	s the same age) in the		
following areas:						
	Below	About	Above			
	Average	Average	Average			
Social	Average	Average	Average			
Physical						
Language						
Language Intellectual						
Emotional						
Linononai						

3)	List what you consider to be the child's greatest strengths:
	1)
	2)
	3)
44)	List what you consider to be the child's greatest weaknesses or needed areas of improvement:
 /	1)
	2)
	3)
45)	List the child's main difficulties at school:
	1)
	2)
	3)
46)	List the child's main difficulties at home:
,	1)
	2)
	3)
47)	Briefly describe the child's friendships:
48)	What report card grades does the child usually receive?:
•	Have these changed lately?: Yes No If Yes, how?:
49)	Briefly describe the child's hobbies and interests:
50)	Describe how the shild is dissiplined:
50)	Describe how the child is disciplined:
51)	For what reasons is the child usually disciplined?

BEHAVIORS OF CONCERN

52) Please check how often the following behaviors occur. Those occurring FREQUENTLY or of special concern may be described on the next page.

1) Loses temper easily	Never	Rarely	Sometimes	Frequently
2) Argues with adults	Never	Rarely	Sometimes	Frequently
3) Refuses adults' requests	Never	Rarely	Sometimes	Frequently
4) Deliberately annoys people	Never	Rarely	Sometimes	Frequently
5) Blames others for own mistakes	Never	Rarely	Sometimes	Frequently
6) Easily annoyed by others	Never	Rarely	Sometimes	Frequently
7) Angry/resentful	Never	Rarely	Sometimes	Frequently
8) Spiteful/vindictive	Never	Rarely	Sometimes	Frequently
9) Defiant	Never	Rarely	Sometimes	Frequently
10) Bullies/teases others	Never	Rarely	Sometimes	Frequently
11) Initiates fights	Never	Rarely	Sometimes	Frequently
12) Uses a weapon	Never	Rarely	Sometimes	Frequently
13) Physically cruel to people	Never	Rarely	Sometimes	Frequently
14) Physically cruel to animals	Never	Rarely	Sometimes	Frequently
15) Stealing	Never	Rarely	Sometimes	Frequently
16) Forced sexual activity	Never	Rarely	Sometimes	Frequently
17) Intentional arson	Never	Rarely	Sometimes	Frequently
18) Burglary	Never	Rarely	Sometimes	Frequently
19) "Cons" other people	Never	Rarely	Sometimes	Frequently
20) Runs away from home	Never	Rarely	Sometimes	Frequently
21) Truant at school	Never	Rarely	Sometimes	Frequently
22) Doesn't pay attention to details	Never	Rarely	Sometimes	Frequently
23) Several careless mistakes	Never	Rarely	Sometimes	Frequently
24) Does not listen when spoken to	Never	Rarely	Sometimes	Frequently
25) Doesn't finish chores/homework	Never	Rarely	Sometimes	Frequently
26) Difficulty organizing tasks	Never	Rarely	Sometimes	Frequently
27) Loses things	Never	Rarely	Sometimes	Frequently
28) Easily distracted	Never	Rarely	Sometimes	Frequently
29) Forgetful in daily activities	Never	Rarely	Sometimes	Frequently
30) Fidgety/squirmy	Never	Rarely	Sometimes	Frequently
31) Difficulty remaining seated	Never	Rarely	Sometimes	Frequently
32) Runs/climbs around excessively	Never	Rarely	Sometimes	Frequently
33) Difficulty playing quietly	Never	Rarely	Sometimes	Frequently
34) Hyperactive	Never	Rarely	Sometimes	Frequently
35) Difficulty awaiting turn	Never	Rarely	Sometimes	Frequently
36) Interrupts others	Never	Rarely	Sometimes	Frequently
37) Problems pronouncing words	Never	Rarely	Sometimes	Frequently
38) Poor grades in school	Never	Rarely	Sometimes	Frequently
39) Expelled from school	Never	Rarely	Sometimes	Frequently
40) Drug abuse	Never	Rarely	Sometimes	Frequently
41) Alcohol consumption	Never	Rarely	Sometimes	Frequently
42) Depression	Never	Rarely	Sometimes	Frequently
43) Shy/avoidant/withdrawn	Never	Rarely	Sometimes	Frequently
44) Suicidal threats/attempts	Never	Rarely	Sometimes	Frequently
45) Fatigued	Never	Rarely	Sometimes	Frequently
46) Anxious/nervous	Never	Rarely	Sometimes	Frequently
47) Excessive worrying	Never	Rarely	Sometimes	Frequently
48) Sleep disturbance	Never	Rarely	Sometimes	Frequently
49) Panic attacks	Never	Rarely	Sometimes	Frequently
50) Mood shifts	Never	Rarely	Sometimes	Frequently

53) For each of the behaviors noted on the previous page as occurring FREQUENTLY, or if it causes significant impairment, write a brief description of how it impacts the child's or other people's lives. Give examples. Use the back of this page as needed. Behaviors of Concern Impact on Child or Others 54) Briefly describe the child's ways of expressing the following emotions or behaviors: HAPPINESS: SADNESS: ANXIETY: 55) List the child's behaviors that you would like to see changed: 56) What goals would you like the child to accomplish out of his/her time in therapy? _____